

The UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

**Comp 411 Computer Organization**  
Spring 2014

**Problem Set #5**

*Issued Wednesday, 3/26/14; Due Tuesday, 4/1/14  
(hand in your work at start of class)*

Note: You may use additional sheets of paper, but please enter your answers in the space provided in this document.

**Problem 1. “Bits of Floating-Point” (28 points)**

Represent the following in *single-precision* IEEE floating point. Give your answers in *hexadecimal*. Enter the answers in the table.

- a) -246.0
- b)  $(2^{10} - 1)$

<i>Decimal</i>	<i>S field</i>	<i>E field (binary)</i>	<i>F field (binary)</i>	<i>Complete Number (Hex)</i>
-246.0	1	10000110	1110 1100 0000 0000 0000 000	0xc3760000
$(2^{10} - 1)$	0	10001000	1111 1111 1000 0000 0000 000	0x44FC0000

Convert the following single-precision floating-point number (given in hexadecimal) to decimal, and enter the answer in the table below:

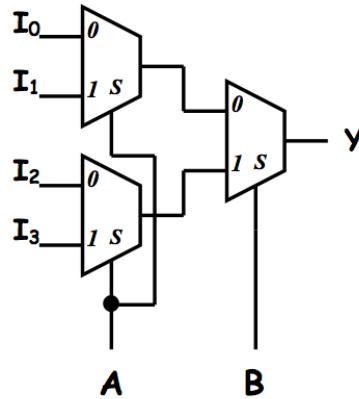
- c) 0xa9c30000

After you determine the *S*, *E*, and *F* fields, compute the decimal value using a calculator.

<i>Hex</i>	<i>S field</i>	<i>E field (binary)</i>	<i>Significand (binary)</i>	<i>Decimal (using calculator)</i>
A9C30000	1	01010011	100 0011 0000 0000 0000 000	-8.659739 x 10^-14

### Problem 2. Multiplexers (36 points)

Suppose you wanted to implement a Boolean function  $Y$  of two inputs  $A$  and  $B$  using multiplexers, as shown in the figure.

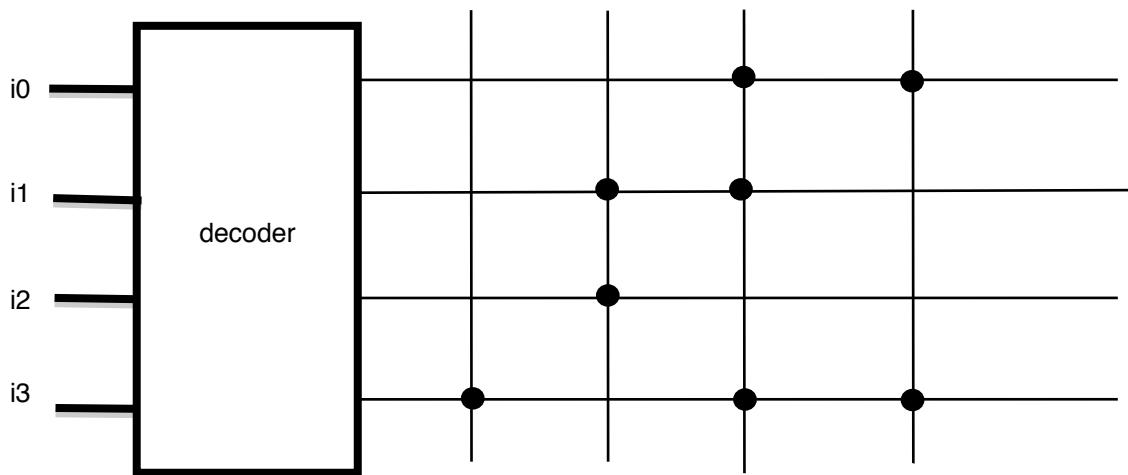


In the table below, enter the binary values for  $I_0, I_1, I_2$ , and  $I_3$  that implement the following functions on the two inputs  $A$  and  $B$ :

- a)  $Y_1 = \text{AND}(A, B)$
- b)  $Y_2 = \text{XOR}(A, B)$
- c)  $Y_3 = (A \geq B)$
- d)  $Y_4 = (A == B)$

Function $Y =$	$I_0$	$I_1$	$I_2$	$I_3$
$\text{AND}(A, B)$	0	0	0	1
$\text{XOR}(A, B)$	0	1	1	0
$A \geq B$	1	1	0	1
$A == B$	1	0	0	1

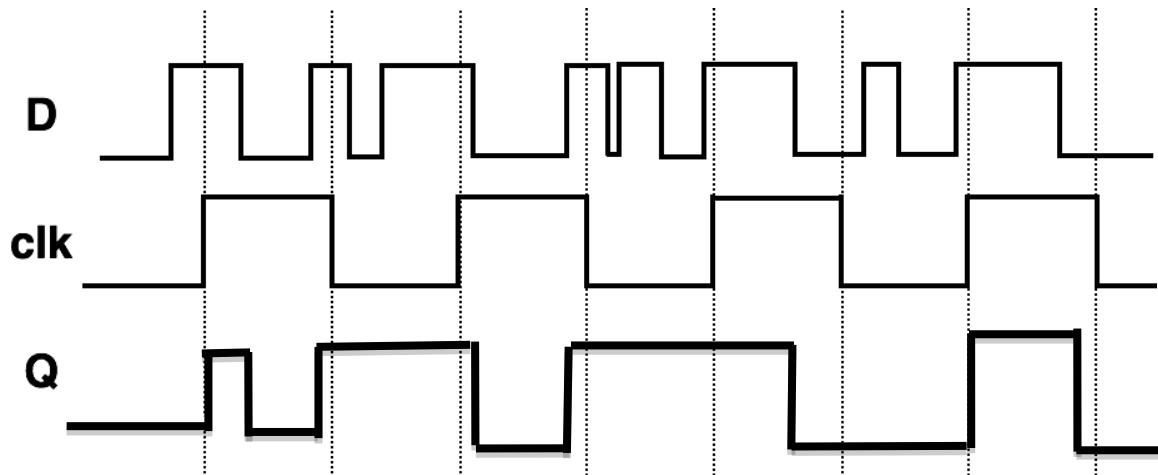
- e) For this question, refer to slide 8 in Lecture 13. For the above figure, draw the corresponding decoder and outputs, making sure to clearly indicate which fuses are intact. Indicate a connection with a dark disk at the intersection; if no connection is made, leave the intersection blank.



### Problem 3: Latches and Flip-Flops. (36 points)

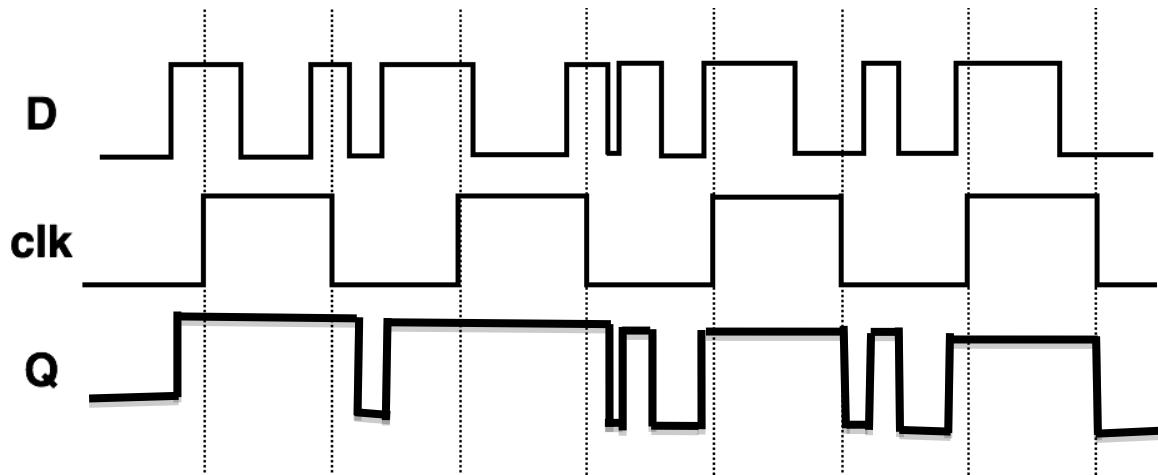
In the questions below, assume propagation delays, setup times and hold times are negligible.

a) The figure below shows the input  $D$  to a positive latch, along with the clock control input,  $clk$ . Draw the output waveform  $Q$ .



Positive latch means that the input,  $D$ , is pointed to the 1

b) The figure below shows the input  $D$  to a negative latch, along with the clock control input,  $clk$ . Draw the output waveform  $Q$ .



Negative latch means that the input,  $D$ , is pointed to the 0

Assuming master is closed when  $clk$  is high (and master is first)

c) The figure below shows the input  $D$  to a *flip flop (master-slave latch pair)*, along with the clock control input,  $clk$ . Draw the output waveform  $Q$ . [Note: It is not necessary to draw the internal (“star”) waveform.]

